



Kansas City, Kansas Public Schools (DESIGN THINKING CADRE)

"The biggest takeaway was the framework on which to build a more authentic learning experience for students."

- Anonymous KCKPS Educator

"I really think my students are going to benefit by having the opportunity to have more say in what we do and how we do it moving forward."

- Anonymous KCKPS Educator

THE OBJECTIVE

This Design Thinking Cadre was a custom, 8-session professional development program for educators—equipping them with a design thinking experience, methodology, and common language to utilize in their classrooms and school systems.

Design Question: "How Might We..." create a more meaningful and engaging classroom experience for our students?

Participants will have a concrete plan to pilot and integrate their design thinking projects starting in the spring semester.

THE IMPACT

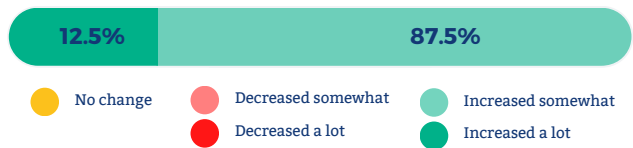
Educators were immersed in design thinking training through this collaborative learning experience.

16 faculty and staff members from across the KCKPS district were selected for the program—they were all sorted into 4 total Design teams.

Startland piloted a new evaluation tool in collaboration with the Urban Education Research Center for this program. Below are cumulative results for 8 respondents:

To what extent have the following things changed as a result of your Startland experience(s)?

My confidence that I can implement design thinking in the classroom.

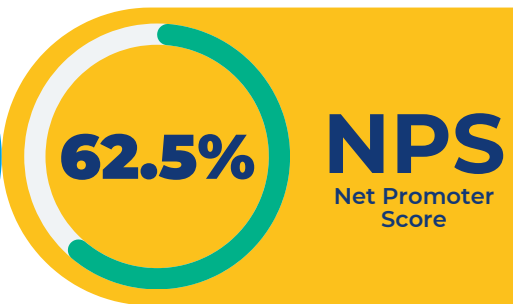


To what extent do you agree or disagree with the following statement?

I am committed to implementing design thinking with my students.



Read our fall City-wide MECA Methods recap [here](#). (Hint: we have a spring edition of this program coming soon!)



Check out our free resource library for educators [here](#).

