IMPACT REPORT



CAREER EDUCATION CONSORTIUM (MECA CHALLENGE)

"My favorite part was definitely the pitch part. Being able to come up with a way to present our ideas in creative ways."

- Student, Lee's Summit North High School

"I valued the mentors that helped me through this experience."

— Student, The Barstow School

"I enjoyed getting feedback from other schools' students based on their experience in high school."

— Student, Herndon Career Center



THE OBJECTIVE

In this event, students address a real-world problem, ideate solutions and pitch their ideas to peers and key stakeholders. Working in teams and with local mentors, students create their concept and prepare to deliver a final pitch.

Design Challenge: "How might we create classrooms that offer students meaningful and engaging learning experiences?"

THE IMPACT

Educators and students were immersed in design thinking training through this collaborative learning experience.

50 students across 6 different school districts were recruited for this program. The students were sorted into 10 total design teams with an educator serving as the group's mentor at each.

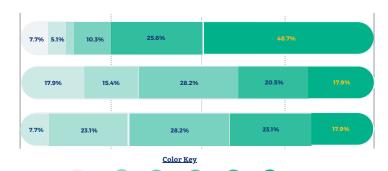
Below are a few survey results for 39 students who completed an exit survey developed by our organization:

On a scale of 1-10, how would you score your level in the following areas after completion of the challenge (with 10 being the highest level, and 1 being the lowest level)?

My comfortability working in teams with my peers.

My confidence in the ability to solve real world problems.

My confidence in the ability to create solutions for others.





of our CEC MECA







Read our blog on this MECA Challenge here.











